

LEGISLATIVE HISTORY

Introduced by: Manager Moosey

Date: 4/12/2022

Action: Adopted

Vote: Unanimous

Yes:

No:

Mayor Carrington	
Melin	
Best	
Daniels	
Combs	
Valerius	
Anzilotti	

CITY OF PALMER, ALASKA

Resolution No. 22-012

A Resolution of the Palmer City Council Authorizing the City Manager to Declare Support for Senate Bill 111

WHEREAS the Academic Improvement and Modernization (AIM) Act is a bipartisan effort to improve reading skills through increased accountability, well placed resources, and by leveraging the modernization efforts we have already begun during the pandemic; and

WHEREAS this bill affirms it is time to rise to this challenge and invest in the success of our children. Unfortunately, Alaska currently ranks 50th out of the 50 states in fourth grade reading — even though Alaska spends more per student on education than most other states; and

WHEREAS SB 111 seeks to improve our student outcomes; and

WHEREAS in the most recent assessment of early education quality across the United States, Alaska scored just one out of ten; and

WHEREAS the AIM Act establishes a financial incentive for districts to improve the quality of their early education programs by allowing districts to include students of high-quality early education programs in the foundation formula; and

WHEREAS the bill also creates a targeted grant program for low performing districts that need to develop or improve their early education programs; and

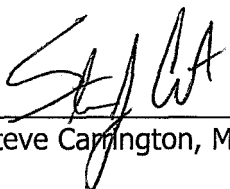
WHEREAS the timely effort will also leverage the recent investments in virtual learning and permit students that did well working remotely to continue to do so and will modernize the way Alaska’s teachers access professional development courses.

NOW THEREFORE BE IT RESOLVED that the City Council of Palmer Alaska fully supports the quick passage and implementation of the Academic Improvement and Modernization (AIM) Act.

Approved by the Palmer City Council this 12th day of April, 2022.



Shelly N. Acteson, CMC, City Clerk



Steve Carrington, Mayor